



Honouring heroes of social change: celebrating international Social Work Day.

By Conny Mabunda and Hanedzani Mbedzi



of recent development, With proper research we can get in depth details and the causes of the problem to find appropriate remedy and relevant solutions to the problem people are faced with.” said Professor Mbedzi.

Social workers appreciated the department for the recognition and endless support provided to them and used the day as a reflection on personal development and contribution they can bring to communities. Tinyiko Gift Hlungwani, a Social Work Coordinator under ECD in Mopani East Education District with 14 years of experience in the profession of Social Work emphasised that as social worker, one must portray important key principles such as acceptance, confidentiality and individualisation which are crucial.

“International Social Work day is a day where social workers meet to celebrate their profession. We come across different social challenges daily which includes assisting vulnerable learners where we provide counselling and get to the bottom of the problem,” concluded Hlungwani.

Amongst the attendees were social workers from inclusive Education, Early Childhood Development, health and Wellness. Social Workers were led into taking an Oath In honouring the day Social workers. The Department continues to offer resources and support to social workers in Education to bring change in communities.

Red and black, a special dress code symbolising a powerful combination of energy, passion, dedication and hard work of social Workers. It was a joyful celebration where over 92 social workers employed by the Department of Education gathered and celebrated their special day, bringing positive energy and elegance in the gala dinner meant to celebrate Education Social workers.

March 18th is a special day on the calendar where Social Workers across the globe stand together to commemorate their special trade. In celebration of Social Work Day, the Department honoured 92 Social workers at The Ranch



intergenerational Solidarity for Enduring Wellbeing.”

Social Workers create change in the lives of individuals and conducive environment for learners in schools. There are four key areas of function for social workers working with individuals, groups and communities. Social Workers preserve justice, protect human rights and promote social change amongst individuals in communities and schools. This includes sharing of wisdom, providing emotional, psychosocial support and social development. It is through this day that Social Workers are applauded for their hard work, service, commitment and contributions they render in making a difference in the lives of learners and communities they serve.

Professor Rembuluwani Paul Mbedzi, a social worker and the president of South African council of social services (SACSS) and Head of Department of Social Work at the University of South Africa (UNISA) rendered a message of support. He indicated that curriculum shapes social work students by providing them with a particular skill and technique of dealing with different individuals as people perceive things differently.

“As the world is continually changing. Research is crucial in social work practices by keeping abreast



Hotel outside Polokwane, under the theme “strengthening



Limpopo gearing for Improved results

Conny Mabunda



Luncheon with the District Directors and Circuit managers to appreciate the improved results across all grades. All the 141 circuit managers graced the special meeting invite by MEC Mavhungu Lerule-Ramakhanya, the first after the release of matric results in January. The meeting provided a platform to analyse the 2024 academic

year results and to better improve results in the 2025 academic year.

The MEC appreciated the managers and curriculum advisors for prioritizing the session above all other commitments. Districts and Circuits were urged to allocate adequate time to reflect on their past performance and to put extra efforts in making sure that there is improvement.

The choice of subjects and the results produced were some of the key issues that the MEC reflected on in the session. MEC Lerule-Ramakhanya urged managers to also give attention to the ECD Centres

because it is where innovations and proper planning is needed. ECDs are the most fundamental level towards building a good foundation for learning.

The MEC highlighted that during her visit to

various schools across the province, infrastructure in some schools is yet to be upgraded and there is a plan in place to assist all the needy schools. Circuit managers were urged to support learners in the schooling environment to promote cleanliness and preserve the infrastructures for generations to come.

“Circuit managers should be skills orientated and be aligned with the mission and vision of the department of education as they are a part of it. It is the secret to every success of the organisation, but this does not come naturally, it is through dedication, commitment and hard work.” concluded MEC Lerule-Ramakhanya.



Let's bring everyone together!

DON'TS	DOS
DON'T: eat or fight with other children.	Make friends and have someone to support you.
DON'T: Make fun of other children.	Report bullying to elders and ask for help.
DON'T: Praise bullies or bully Back	Be confident and feel good about yourself.
DON'T: Take other people's belongings by force.	Be there and support someone if you know that they are being bullied.
DON'T: Steal from other people.	Treat every one with love, care and respect at all times.

Contact: Nampumetelo Nkabinde 0795776092

LIMPOPO
"Rethinking Education"
EDUCATION

THE 5TH GLOBAL COALITION EDUCATION CONFERENCE

By Matome Moremi Taueatsoala



Limpopo Education MEC Mavhungu Lerule-Ramakhanya is leading South Africa's representation at the prestigious Global Education Coalition 5th Annual Conference, held at UNESCO Headquarters in Paris. This year's conference focuses on digital transformation in education, a crucial theme aligning with Limpopo's efforts to enhance educational outcomes.

As part of the "Countries Perspectives" panel, MEC Lerule-Ramakhanya will engage with global experts to discuss challenges and opportunities in digital transformation. The discussions will center on effective

planning, financing, and implementation strategies for a comprehensive digital transformation in education. MEC Lerule-Ramakhanya emphasized the importance of digital transformation, stating it's an opportunity to bridge gaps and create equitable access to quality education. She highlighted the need for collaboration with stakeholders to harness technology and enhance learning experiences.

The conference features diverse speakers and sessions sharing best practices, innovative solutions, and success stories. MEC Lerule-Ramakhanya's participation underscores Limpopo Department of Education's

commitment to embracing digital advancements and fostering an inclusive educational environment.

Insights gained from this conference will shape the future of education in Limpopo, enhancing the use of tablets, smart-boards, and training teachers in coding and robotics through public-private partnerships. This ensures learners are equipped with skills to thrive in a rapidly changing world.

2025 ~ The Year of Academic Excellence and Teacher Development.



Second Chance Matric Support Program (SCMSP) FAQ

1. What is the Grade 12 Second Chance Program?

The Second Chance Matric Support Program (SCMSP) is an initiative by the Department of Basic Education designed to provide learners who have not met the requirements of the National Senior Certificate (NSC) or Amended Senior Certificate (ASC) with a second opportunity to obtain their matric qualification. The matric certificate remains a crucial qualification in South Africa, as it unlocks doors to further education, training, and employment opportunities.

2. Who is eligible to apply for the Second Chance Matric Program?

Any learner who did not complete their Grade 12 qualification due to circumstances beyond their control qualifies for the program. The following categories of learners are eligible:

- Learners who failed certain subjects in their previous NSC exams.
- Learners who passed but wish to improve their marks in specific subjects.
- Learners with incomplete Senior Certificate (SC) credits, who can complete their qualification by writing the Amended Senior Certificate (ASC).
- Learners who never wrote matric but are 21 years or older or have passed Grade 9/Standard 7, who can register for the ASC.
- Learners who wish to write the 2025 NSC supplementary examinations in May/June.

3. What are the benefits of the Second Chance Matric Program?

The program provides:

- Free contact sessions by expert subject teachers.
- Free study materials.
- Two opportunities to rewrite within a single academic year.
- Convenient learning centers located near learners' places of residence.
- Opportunity to further studies post matric

4. How can a learner register for the Second Chance Program?

- Visit the nearest circuit office to register for the subjects they wish to rewrite.
- After subject registration, visit the SCMS center closest to their home to register for contact classes.

5. What documents are required for registration?

At the circuit office, learners must submit:

- A certified copy of their ID
- A statement of results

At the SCMS center, learners must submit:

- A copy of their ID
- A statement of results
- Proof of external examination registration from the circuit/district office.

6. When is the registration period for the Second Chance exams?

- May/June exams Registration: Nov/Dec/Jan of every academic year.
- Oct/Nov exams Registration: March of every academic year.
- Phase 1 lessons Registration: Jan-Feb of every academic year.
- Phase 2 lessons Registration: June-July of every academic year.

7. Are there different pathways for learners who failed versus those who want to improve their marks?

No. The SCMSP does not differentiate between learners who failed and those seeking improvement. All learners receive the same learning opportunities.

8. What resources does the Department of Education provide for Second Chance learners?

The program offers:

- Study guides for selected subjects.
- Expert subject educators.
- ICT assistive devices.
- Stationery for host schools.
- Administrative assistants to support program management.

9. What strategies can help learners succeed in the Second Chance Program?

To increase their chances of success, learners are encouraged to:

- Stay focused on their studies.
- Engage in group study sessions.
- Practice self-discipline in their learning approach.
- Create a study plan and manage their time effectively.
- Use past exam papers for revision.
- Write summaries and notes for better retention.
- Seek guidance from educators and mentors.

10. How do the Second Chance exams compare to regular Matric exams?

The Second Chance Matric Program does not conduct examinations. Instead, it provides part-time candidates with the necessary academic support to prepare for the official May/June or October/November NSC/ASC examinations.

11. Which subjects are offered at the SCMSP centre?

The following subjects are offered in the SCMSP centres in the province;

English FAL

Accounting
Agricultural Sciences
Business Studies
Economics
History
Geography
Life Sciences
Mathematics
Mathematical Literacy
Physical Sciences

12. What constitute a normal classroom in a SCMSP centre?

A classroom is made up of a minimum of 15 learners and a maximum of 30 learners in a subject.

13. What constitute a SCMSP program?

A centre can only be declared a SCMSP centre only if it has a minimum of 150 registered learners within a Phase. It must have an appointed Centre manager and an Admin Assistant.

14. Who finance the Second Chance Matric support program in the Province?

The program is fully funded by both Department of Basic Education in Pretoria and the provincial department of Education in the province. The funds are used to pay centre managers, subjects teachers and Admin Assistants within the centres, including study materials and stationery.

15. When are the face to face lessons rendered?

The Second Chance lessons are held mid-week and weekends. During the week, Monday to Friday, lessons commence from 14:00 - 17:00. Each subject is allocated 1 hour per day and 50 hours per phase. On weekends, the lessons commence from 8:00 to 14:00. Each centre has a formalized Lesson Time Table that is used to coordinate the lessons. The running of the lessons are managed by the appointed Centre manager supported by the Admin Assistant.

16. Who is coordinating the program in the

DISTRICT	CONTACT PERSON	CONTACT NOS.	EMAIL ADDRESS
Head office	Pedro Masetla	0829063801	MasetlaMP@edu.limpopo.gov.za
	Bokang Sefala	0712377930	Sefalamampa97@gmail.com
DISTRICT	CONTACT PERSON	CONTACT NOS.	EMAIL ADDRESS
Capricorn North	Serongwa A	0825534481	serongwaa@gmail.com
Capricorn South	Shongwe N	0820447882	shongwes@yahoo.com
Mogalakwena	Matsepe PM	0820447442	matsepeமானகதி@gmail.com
Mopani East	Hlungwane	0795278259	HlungwaneMS@edu.limpopo.gov.za
Mopani West	Pilusa	0825702662	PilusaMJ@edu.limpopo.gov.za
Sekhukhune East	Nkhentshane M	0825505316	NkentsaneM@edu.limpopo.gov.za
Sekhukhune South	Lethole T	0820447738	LetholeTA@edu.limpopo.gov.za
Vhembe East	Ramuedzisi S	0820868624	Ramuedzisir@edu.limpopo.gov.za
Vhembe West	Muthige S	0826748934	stevenmuthige@gmail.com
Waterberg	Mogashoa J	0607725820	MogashoaMJ@edu.limpopo.gov.za



17. Where can one find the SCMSP centres in the Districts

CENTRE	centre Manager	Contact No.	E-mail Address	Subject	LOCATION	DISTRICT
VUXENI	Mashele J	732385053	juliamashele887@gmail.com	Centre Manager	NAMAKGALE PHALABORWA	MOPANI EAST
MASEDIBU	Nkwe M	0822287475	mosankwe@gmail.com	Centre Manager	SESHEGO POLOKWANE	CAPRICORN SOUTH
GIYANI	Ndlovu GRD	0837692623	risimatidennisndlovu@gmail.com	Centre Manager	GIYANI	MOPANI EAST
MOUNTAINVIEW	Sehlapelo ME	0839789631	ezekielsehlapelo@gmail.com	Centre Manager	MANKWENG	CAPRICORN SOUTH
PHUSELA	Ramaphokoss	0723023524	ramaphokoss@gmail.com	Centre Manager	LENYENYE	MOPANI WEST
JANE FURSE	Nkgweng SB	0725727630	'jfcs.maths@gmail.com'	Centre Manager	Jane Furse	SEKHUKHUNE EAST
MAOPE	Motalane RS	721935708	rsmotalane307@gmail.com	Centre Manager	BELABELA WARMBAD	WATERBERG
FEDILE	Mailula M.k	0829539484	ehmkay@gmail.com	Centre Manager	Botlokwa	CAPRICORN NORTH
SHINGWEDZI	MALULEKE M	060 920 9401	rhulanipeace2005@gmail.com	Centre Manager	MALAMULELE	VHEMBE EAST
POO	Mohlala MM	0720401580	mosesmohlala@gmail.com	Centre Manager	Ga Phasha	SEKHUKHUNE EAST
MUSINA	Ligavha E	0725130181	eligavha@gmail.com	Centre Manager	Messina	VHEMBE WEST
MAKHADO	Dagada MP	0824444864	dagadamp@gmail.com	Centre Manager	Makhado	VHEMBE WEST
REFILWE	Mojalefa M	0725596043	mabumojalefa@gmail.com	Centre Manager	MOTETEMA GROBLERSDAL	SEKHUKHUNE SOUTH
SJ VAN DER MERWE	RJ MOTIMELE	0719858309	ramadigajohn@gmail.com	Centre Manager	LEBOWAKGOMO	CAPRICORN SOUTH
BAKENBERG	MARAKALLASS	0823305928	sebuatshepho@gmail.com	Centre Manager	Motong Halt	MOGALAKWENA
EDL RAMPOLA	Phasha RW	0726766266	rwphasha@gmail.com	Centre Manager	MAHWELERENG	WATERBERG
DZJ MTEBULE	Mboweni MB	711799920	thekefana@gmail.com	Centre Manager	Nkoawankowa	MOPANI WEST
RAMATAU	KGOPA MF	0827058826	masegau@gmail.com	Centre Manager	Phalaborwa	MOPANI WEST
DIKOLOI	Ramoroka NJ	824143322	dikoloisecondaryschool1992@gmail.com	Centre Manager	Bochum	CAPRICORN NORTH
PHASWANA	LUVHIMBI MI	0722624468	luvhimbi.ivy@gmail.com	Centre Manager	Makhado Sibasa	VHEMBE EAST
KGAPANE	Phosa M	635292109	mikephosa7@gmail.com	Centre Manager	GaKgapan Township	MOPANI WEST



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